

Teacher Survey

We are interested in learning the ways in which teachers are in contact and engaged with the parents of the children in their classes. Please answer the following questions regarding if and how you connect with parents around the issues of school attendance, achievement in school each year, and reaching educational goals over time.

Your responses will be anonymous and will be compiled with the responses of other teachers. The survey responses will be very helpful in identifying ways to help teachers and parents more effectively work together in support of students' success in school.

Please tell us a little about who is completing this survey. Please identify the following:

Grade(s) and/or subject you teach (e.g., 9th grade math): _____

I teach in the following type of school (check all that apply):

- | | |
|--|--|
| <input type="checkbox"/> Elementary school | <input type="checkbox"/> Public school |
| <input type="checkbox"/> Middle school | <input type="checkbox"/> Parochial school |
| <input type="checkbox"/> High School | <input type="checkbox"/> Private, independent school |
| <input type="checkbox"/> K-8 School | <input type="checkbox"/> Charter school |
| | <input type="checkbox"/> Other, please describe: _____ |

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<u>Attendance at school</u>					
1. I make the effort to contact the parent of my student if he/she is absent for more than a few days (excused or unexcused) to check in.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I know of community resources to suggest to parents having family problems that may cause their child to miss school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I feel like I can talk to the parents of my students if there is an attendance problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strongly Agree Agree Neutral Disagree Strongly Disagree

Achievement in school each year

- | | | | | | | |
|----|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. | I make the effort to inform the parents of my students on what their child is expected to learn over the course of the year. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | I try to accommodate parents' schedules to ensure their attendance at parent-teacher conferences | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | I contact the parents of my students if their child is performing poorly in school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | I know where and how to refer parents to help if their child is having trouble with school work or falling behind | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | I know where and how to refer parents to help if their child is having social or behavioral problems at school | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | I am willing to help parents understand the school work and homework so they can know how best to assist their child at home | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | I am willing to reach out to parents in non-traditional ways if we are not able to communicate through traditional channels, such as regularly scheduled parent-teacher conferences, calls during the school day. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | I encourage and welcome having parents more engaged in their child's progress in school during the school year. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Attainment of goals

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|----|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. | I try to find out what each student's life aspirations are (in an age-appropriate way) and help them connect attaining those to their success in school | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | I try to assist parents in understanding how their child's success in school is linked to attaining their life goals | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | I try to expose my students to educational and career opportunities of which they may not be aware. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | I communicate with the parents of my students to learn what their aspirations are for their children | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | I know where to refer students and parents to resources that will expose them to possible life choices (for example, college tours, exposure to different career choices) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |